# Riley Research Associates

Survey Design: Tips Tools & Techniques<sub>TM</sub>



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# **Design Strategy**

- 1. Set your objectives
- 2. Identify key audience(s)
- 3. Determine most effective method(s)
- 4. Develop actionable questions
- 5. Avoid the "five fatal errors"

## **Setting Objectives**

"If you don't know where you are going, any road will take you there."

-Lewis Carroll

# Consumer Change Theory

Awareness →
Perceptions →
Attitudes →
Behaviors

What <u>specifically</u> would you like to have happen - or <u>not</u> happen?

## Determining Your Audience

The Old Model:
Customers
Prospects

#### **Real World Audiences**

- Neighborhoods
- Legislative / Regulatory agencies
- Consumer / General media
- Financiers
- O Neighbors & Activists
- Wendors / Allies / Channel partners
- Colleagues
- and of course...
- O Customers & Prospects

Community groups Trade media Websites / Web 2.0 Employees Consumer / News media Trade unions Competitors



## **Selecting Methods**

Based on the type of information needed
Formal – "scientific" (accurate to +/-)
Informal – yet credible
Facts vs. Opinions
Visual elements – (ie, concept testing)
Based on the target audience
Ready & able
Diverse & hard to reach
Based on the \$ value of the information

#### Methods



- Secondary first
  - On-line research
  - Web 2.0 "Crowd sourcing"
- Primary second
  - Telephone interviewing
  - Web / Mail-back / Fax-back
  - Focus groups / 1x1 (first last or both)
  - Intercept interviewing

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#### **Selecting Audiences**

Constituent publics – general and "key"
Targeted and Random
No A few "squeaky wheels"
Vendors / Partners / Employees / Regulators / Neighbors:
Personal or telephone
"Captive" audiences – web, paper



#### **Selecting Audiences**

- List brokers & Internal sources
  - Consumer
  - Business
  - Political
- Rigorous sampling
  - Multiple attempts
  - Dinner time & weekends (except Super Bowl)
- Demographic verification
  - During or post



- Winning Participation #1
  - "Hook" them with the introduction
  - Speak their language
  - What's in it for them?
  - Tell them why their opinion matters
- B-2-Business, B-2-Government, Media
  - Work the gate-keeper
  - Listening, empowerment, egos
  - Incentives (future needs, spiffs)
  - Share your results



#### Overall approach:

- Begin with a few interesting, relatively simple and non-threatening items
- Be efficient with their time
  - 10 minutes
  - Skip non-pertinent questions
  - Save personal questions for the end
  - String similar question / answer types together



#### Overall approach...

- Order of questions
  - Awareness (blind and *initially* blind)
  - Initial attitudes & perceptions
  - Informed perceptions
  - Motivations & inclinations
  - Communications vehicles & sources
  - Anything else they want off their chests



#### Answer types

- Ratings / Comparative Scales (1-10; Good-Bad)
- Rankings (<6 items)</li>
- Multiple responses (1<sup>st</sup> & others)
- Verbatim (themes & gems)
- Numerical / Categorical (\$, visits, tons, demos)



#### • Final check...

- Anticipate likely responses consider probes
- Read it aloud (to a colleague or cat)
  - Flow / Segues
  - Timing
- Pre-test on would-be audience & refine

#### After the Study...



#### **Communicate with key constituencies:**

- Share findings
- Let them know what's next
- Provide opportunities to engage
- Involve them and they will thank you



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- Settle for convenience samples
- Fail to hear from key audiences
- Fail to review expectations (+/-)
- Hope to change the world in once cycle



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# Verbal Blogging

#### **% RILEY RESEARCH ASSOCIATES** Research for Marketing, Public Relations, and Planning

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